Saratoga School : (SIP)
Goals and Strategies for Realizing our 3-year Vision
2022-2023, 2023-2024, 2024-2025

GOALS **At the end of the 2024-2025 school year, students will…** *Imagine a student sitting in your classroom; what will they do?*	STRATEGIES **To achieve our three-year goals, teachers will…** *Imagine a teacher providing instruction in front of their class; what will they do?*
Math Within three years, 75% or more of our students will ● Meet their projected growth in Math as measured by MAP from fall to spring.	**Math** Teachers will ● Use MAP data to determine areas of weakness ● Intentionally target skill areas identified as growth areas using IXL Skills Plans. ● Use student MAP goal-setting tools ● Develop grade-band goals around weakness areas ● Incorporate some activities in onsite classes that address MAP areas of weakness ● Introduce and reinforce IXL as a supplemental tool. ● Intentionally use placement tests to determine appropriate curriculum choice and level. ● NEED: Professional development around IXL and MAP skills plans and report options.
Within three years, 95% or more of our students will participate in math standardized testing (MAP and/or SBA.)	*More clearly communicate with parents about the expectation of assessment participation (MAP 3x a year, SBA)* ● *Include this expectation in our entrance packet.* ● *Provide informational meetings for parents to learn how to read/use assessment data.*
Literacy Within three years, 75% or more of our students will ● Meet their projected growth in Reading as measured by MAP from fall to spring.	**Literacy** Teachers will ● Use MAP data to determine areas of weakness ● Intentionally target skills identified as growth areas using IXL Skills Plans. ● Use student MAP goal-setting tools. ● Develop grade-band goals around weakness areas ● Incorporate some activities in onsite classes that address MAP areas of weakness.

	● Introduce and reinforce IXL as a supplemental tool. ● NEED: Professional development around IXL and MAP skills plans and report options.
Within three years, 95% or more of our students will participate in standardized testing (MAP and/or SBA.)	*More clearly communicate with parents about the expectation of assessment participation (MAP 3x a year, SBA)* ● *Include this expectation in our entrance packet.* ● *Provide informational meeting for parents to learn how to read/use assessment data.*

MTSS
Students will
● Be familiar with school expectations and use common vocabulary to assess and regulate their own behavior.
● Families will be more confident and will experience more success teaching their children
● Families will be clear about weekly contact and monthly reporting requirements
● Families will be clear about curriculum pacing
● Families will be able to access resources for their struggling learners
●
	MTSS
	Teachers will
	● Develop common school expectations.
	● Hallway, classroom, outside, end-of-day procedures, lunch, etc.
	● Teach and reinforce school expectations.
	● Continue to use monthly Character Strong themes: teach in onsite classes, introduce and reinforce in monthly newsletter for families.
	● Offer parent classes/workshops
	   ○ Teaching strategies
	   ○ Motivating your child
	   ○ Tips for homeschool success
	   ○ Different types of learners
	   ○ Ways to be flexible with a curriculum and still use it
	● Hold introductory class for all new families (do already?)
	● Create a document with clear expectations (done)
	● Improve the weekly reporting form to add subject titles on the left and sample wording at the top of boxes on the right
	● Require an in-person family meeting every other month
	● Create a report folder for each family that includes the signed expectation document, pacing guides, sample weekly reporting form, and sample monthly progress
	● Improve existing pacing guides and create pacing guides for a curriculum where pacing guides don't exist (in the process)
	● Make sure all families are provided with pacing guides for all of their curricula (in a report folder?)
	● Create FOCUS standards for parents for K-8? or at least K-5 (in the process)

	- Have a readily-available list of useful resources and curriculum recommendations for staff to use for specific areas (example Read Naturally; AAR; IXL; Math-U-See) - Create an SST process?